FORM: ECSB/P01



EMPLOYEE PERFORMANCE EVALUATION FORM

| Employee name: | |
|----------------|--|
| Employee no: | |
| Position: | |
| Department: | |

1. Overall how would you rate this individual's performance based on your expectations for the role?

| DESCRIPTIONS | Significantly below expectations | Below expectations | Meet expectations | Above expectations | Significantly Above expectations |
|--|--|--------------------|-------------------|--------------------|--|
| Functional expertise area and system expertise | 0 | 0 | 0 | 0 | 0 |
| Execution: Pursues all assignments and projects until completion. Follows through on assignments to ensure successful completion. | 0 | 0 | 0 | 0 | 0 |
| Courage: Courage to confront problems directly, taking action and being decisive. Does what is right for the customer. | 0 | 0 | 0 | 0 | 0 |
| Customer focus: Identifies customer needs and executes to meet or exceed customer expectations. | 0 | 0 | 0 | 0 | 0 |
| Communication: Communicates effectively one- on-one and in groups, while openly sharing knowledge and expertise. | 0 | 0 | 0 | 0 | 0 |
| Availability: Response resourcefully, flexibly and positively when faced with new challenges and demands. Moves forward productively and optimistically under conditions of change of uncertainty. | 0 | 0 | 0 | 0 | 0 |
| Influence: Gains support for proposed changes through careful consideration of customer needs and interests. | 0 | 0 | 0 | 0 | 0 |
| Engagement: Commits to the mission, vision and objectives of the organization. Creates a sense of energy by empowering others and recognizing performance. | 0 | 0 | 0 | 0 | 0 |
| Relationships Building: Contributes to a culture of respect, diversity and inclusion while maintaining strong relationships internally and externally. | 0 | 0 | 0 | 0 | 0 |

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| DESCRIPTIONS | Significantly below expectations | Below expectations | Meet expectations | Above expectations | Significantly Above expectations | | | | |
|---|----------------------------------|--------------------|-------------------|--------------------|--|--|--|--|--|
| Strategic Thinking: Demonstrates understanding of mission, vision and strategies for business unit, function or religion. Maintains the overall big picture of the business and its interrelationships. | 0 | 0 | 0 | 0 | 0 | | | | |
| Global Perspective: Leverages solutions from all business functions | 0 | 0 | 0 | 0 | 0 | | | | |
| Please indicate the competency in which this individual most excels at, and provide explanation as to why (specific examples are desired). Please indicate the competency in which this individual should focus on to drive the biggest impact to the organization, and provide explanation as to why (specific examples are desired). | | | | | | | | | |
| 4. What has this individual accomplished this year that has had the biggest impact on you? | | | | | | | | | |
| 5. In what way(s) does this individual contribute to overall team objectives and goals? | | | | | | | | | |
| 6. What specific areas or skills do you believe the individual should focus on for improvement? | | | | | | | | | |
| 7. What action plans or steps can be taken to help the individual address these areas of improvement? | | | | | | | | | |
| 8. Are there any recommended training or development programs? | | | | | | | | | |
| Signature: Evaluator name: Evaluator position: Date: | | | | | | | | | |